

Charlton Mackrell Church of England Primary School

Sports and PE Grant Expenditure 2015-16

Total funding 2015-2016	£8,880
<ul style="list-style-type: none">• Hire of Strode swimming coach and life guard• Staff training with professional coaches• Hiring sports coach to assist in running after school clubs – Premier Sport, tennis, cricket, athletics• Sports week – payment for coaches• PE resources• Improve hall storage space• CLP Sports Liaison• Supply cover to fund PE teachers’ attendance at daytime sporting events and PE Lead planning days and attendance at meetings• Transport costs to sporting events, including water sports residential• Attendance at sporting events, eg local/County football/cricket matches• Awards, eg swimming certificates, cups, medals, engraving etc• Away fixtures kit , including bag, first aid, camera and telephone with emergency numbers• Gazebo for use at sporting events• Membership of the Youth Sports Trust• Support for refurbishments to small playground	
<p>How it has made a difference to the PE and sport participation and attainment of pupils at Charlton Mackrell:</p> <ul style="list-style-type: none">• Teachers are more confident in delivering PE lessons• Staff observe the sports coach regularly and model good practice in teaching• High quality resources results in a broader range of PE skills being taught across the whole school phase and a more varied approach to indoor PE lessons• With the new equipment, staff can deliver high quality PE lessons and the children enjoy using the equipment• More children taking part in higher quality PE lessons and physical activity, including swimming throughout the year from Year R to Year 6 and high take-up of after school clubs• Pupils’ PE skills are noticeably improved and broader across school as they are now taught a range of PE lessons• The children, as sports leaders, are taking responsibility for the equipment and consequently, it is lasting longer and remaining in good condition• As part of a balanced curriculum, children have high expectations and confidence, resulting in 100% achieving age related or above age related standards at end of key stage tests <p>MCR/GK 2015</p>	