

Rainbow class Topic overview Main topic area: Geography Spring 1



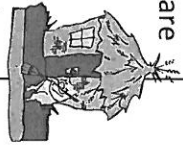
Literacy

Traditional stories and fairy tales: Compare and contrast a variety of stories, themes and characters

Non-fiction: Instructions.

Poetry: Identify patterns and rhyme, playing with rhyming language and limericks.

Phonics: Continue revising and learning all letter sounds for spelling and reading.



ICT

Developing ideas and making things happen.

Control devices and games by programming and making choices.

Finding things out: Use ICT to find out about our locality and Britain (including Google Earth)

Communication: Explore, present and share ideas.

History

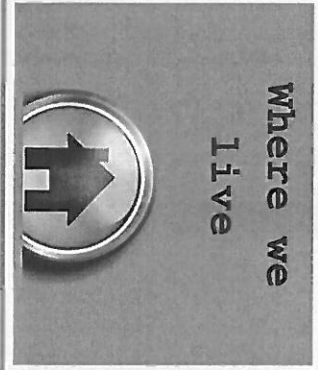
-Begin to know about the Royal family; the people, places and importance.

-Know some of the famous Kings and Queens of the past.

-Know about significant famous people of Britain.



Music: Recognise and identify long and short sounds. Perform a sequence of music in response to symbols.
PSHE: Going for goals; Motivation and self awareness
RE: New beginnings;
How can we keep the world special?



Art and design

- Manipulate malleable materials, 3D clay
- Printing and textiles: weaving and fabric die/printing.

Use a range of tools and construction materials, including wood, to make a model.

Investigate the possibilities of a range of materials and processes



Numeracy
-Order events in time
-Positional language and direction
-Continue with number, calculations, measure, shape and data handling.

Science
Materials: Explore and describe properties and how some everyday materials change.

PE
Dance: Create and perform dances using simple movement patterns and sequences.
Gym: Perform and practice basic skills of balance, travel, jump, roll and sequence to perform.

Geography
- Find out about our locality, buildings, landmarks and services.
- Use maps, atlases, globes, plans and geographical vocabulary.
- Identify and know about Great Britain and its significant places and landmarks.
- Describe and identify likes, dislikes, features, similarities and differences.

