

ACCESSIBILITY PLAN

RATIONALE

The aim of this plan is to increase the extent to which all our children can participate in our school's inclusive curriculum and ensure that all members of our school community can access facilities and wider provision.

We aim to provide a warm, stimulating and welcoming environment which gives a secure foundation for all children to succeed and develop a love of learning.

We are committed, as far as possible, to the removal of barriers for disabled children and providing full access to school life.

SCHOOL BACKGROUND

Charlton Mackrell Church of England Primary School is a small, three-class, rural primary school for children between the ages of four and eleven, most of whom live in the village and surrounding area.

The school is predominantly housed in a Victorian school building. Modifications over time have improved site access for all users, with a new classroom and Elliott building installed in 2006. Following a fund-raising campaign, a new room, The Brymer Room, was built to increase the school's teaching space and capacity.

SCHOOL ORGANISATION

The school's policies and practices pay regard of the needs of all children. These include:

SEN Policy

This is reviewed annually and identifies clearly how children with Special Educational Needs are supported within the school.

Child Protection and Safeguarding Policies

The safety of our children is paramount and all safeguarding policies are in place in order to support the needs of all our children.

Behaviour and Anti-Bullying

The Behaviour and Anti-Bullying policies and procedures are reviewed annually. Responses from regular questionnaires completed by both parents and children indicate that bullying is not perceived to be a major concern within the school.

Learning and Teaching

All teachers ensure planning is differentiated to meet the needs of all children. The SENCO works alongside class teachers in developing support plans for children with specific needs. These are monitored and reviewed regularly to ensure needs are being met and that progress is being made in children's learning.

Any necessary modifications to the learning environment will be brought to the attention of the Headteacher and due regard is made to these within planning.

First Aid & Medicines Policy

The school has a First Aid & Medicines policy which identifies procedures agreed by all staff. This is reviewed regularly. At the present time there are several children with medical

needs and teaching and non-teaching staff have been given first-aid and specialist training, eg in the administration of epipens.

School Trips and the Wider Experiences

All children are encouraged to become involved in school trips, clubs and other activities, both in and out of school hours. Due regard is made to additional resources and support should they be necessary for individuals or groups of children. No child will be excluded from additional activities. Individual risk assessments will be completed where necessary.

CONSULTATION

This plan has taken into consideration the views of the school community. The plan will be reviewed annually by the Governing Body.

The Plan will be accessible to all members of the school community from the school website and the school office and every effort will be made to ensure it is available in different formats to meet individual needs.

MANAGEMENT AND CO-ORDINATION

The Headteacher and SEN Governor will take the lead in ensuring effective management of the policy.

The Headteacher, with support from the Governing Body, will, wherever possible, ensure any physical modifications required are implemented.

The Headteacher and SENCO will ensure any curriculum modifications required are discussed with teaching and non-teaching staff and included in curriculum policies.

An immediate review will be undertaken should the school be aware of children or adults requiring specific modifications to the school environment or to access the curriculum.

We cannot pre-empt the specific requirements or needs that pupils with physical disabilities may have in the future. The school will ensure that reasonable adjustments (to provide for any identified requirements) will be made to ensure children with disabilities are fully included within the school. The school is also aware of the necessity to meet the needs of all visitors to the school site.

Review March 2018