

Anti-Bullying

Date:	Summer 2013	Review:	Summer 2014
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Bullying conflicts with the school's policy on equal opportunities as well as with its social and moral principles. Therefore, countering bullying is an integral part of the School's Discipline Policy.

Aims & Objectives

- To develop a school environment that is both safe and secure for all pupils.
- To have in place established systems that will deal with incidents of bullying.
- To develop confident children who will notify staff of any incident of bullying.
- To promote an atmosphere in which bullying will not take place, in which relationships are based on openness, mutual respect, trust, care and consideration and mutual respect and consideration for other. At Charlton Mackrell Church of England Primary School, we will not tolerate bullying.
- To inform everyone connected with the school of the school's anti-bullying policy.

Definition

Bullying has occurred when someone needlessly and repeatedly causes someone else to be unhappy. It can be physical, when someone is hurt; verbal, when someone is teased; extortion, when someone is forced to give things or do things they do not wish to do; exclusion, when someone is deliberately left out; vandalism, when someone's property is spoilt or 'borrowed' without asking; harassment, when someone is persistently troubled with unwanted attention, including through technological means such as mobile phones, e-mails or chat-room websites. Bullying may be racist, cultural, religious or linked to sexual orientation or disability or to those with special educational needs.

Procedure

Ethos	The school works hard to create a happy, caring and secure environment where everyone is valued and respected. We believe that all children in our care should be protected from those who wish to deliberately hurt them either physically or emotionally. All pupils are aware that they are part of a community where praise, reward and the celebration of success is a major part of their everyday lives. We expect parents to encourage their child to become a
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	helpful member of the school community. Parents, pupils, teachers and governors are made aware that this is an anti-bullying school.
Home-School Agreement	<ul style="list-style-type: none"> Parents are encouraged to sign the home-school agreement in discussion with their child/ren, which supports the school's anti-bullying and behaviour policies.
Whole School Discussion	<ul style="list-style-type: none"> Pupils are periodically informed of the acceptable forms of behaviour and that bullying is wrong.
Pupil Confidence	<ul style="list-style-type: none"> Pupils are encouraged to be confident enough to report any incident of bullying.
Informing	<ul style="list-style-type: none"> Parents are asked to inform the school of any incident of bullying involving their child.
Investigations	<ul style="list-style-type: none"> All reported incidents are investigated and dealt with.
Counselling	<ul style="list-style-type: none"> Pastoral care/support mechanisms are in place to help those who have been bullied.
Discussion	<ul style="list-style-type: none"> All perpetrators of bullying are given time to discuss why they have bullied and why their actions were wrong.
Disciplinary Action	<ul style="list-style-type: none"> Parents are informed of all events and what actions have been taken.
INSET	<ul style="list-style-type: none"> Training in behaviour management techniques is given to school personnel.
Monitoring & Evaluation	<ul style="list-style-type: none"> The effectiveness of the school's anti-bullying policy is regularly evaluated and improvements made, where necessary.
	DFE guidelines – Preventing & Tackling Bullying

Effectiveness

We believe this policy will be effective only if we ensure consistency across the school by regular monitoring. Therefore, all staff involved must closely monitor the situation and report any changes that are taking place.

Headteacher:	Mrs G Kempton	Date:	June 2013
Chair of Governing Body:	Mr C Race	Date:	June 2014