

## Fairlands Middle School

### Year 7 Catch Up Premium Expenditure 2016-17

#### Introduction:

The Year 7 literacy and numeracy catch up premium provides schools with additional funding of £500 per pupil for each pupil in Year 7 who did not achieve the expected age related standard in reading and/or mathematics at the end of key stage 2 (Year 6). The expected standard is defined as a scaled score of 100 or above (previously Level 4 or above). It is provided to all state-funded schools with a year 7 cohort.

#### Funding based on 2015-16 data:

At the end of key stage 2 in 2016 pupils not attaining the new scaled score of 100 or above in reading and/or mathematics was as follows:

Reading	Number of pupils	Maths	Number of pupils
95-99	13	95-99	18
90-94	7	90-94	10
Below 90	7	Below 90	1

The allocation of funding for the current academic year is based on the October census of 2016. Fairlands Middle School received **£11500** based on 23 pupils despite 40 pupils not achieving the standard. The funding was allocated to the following strategies and interventions

- The provision of an extra teaching group in English and mathematics to enable smaller group teaching
- Continued employment of HLTAs in English and mathematics
- LSA support in class
- Contribution to MyMaths and RockStar Times tables
- Contribution to Accelerated Reading programme and Spelling Detectives
- Provision and targeting of homework club to support identified pupils
- Provision of extra staff to facilitate guided reading
- Training provided for Numicon and dyscalculia

#### Reading:

Using GL assessments (PTE12) across the school we were able to measure all pupils against national standards of expected attainment. Pupils in receipt of Catch Up premium scored as followed:

- 11 pupils improved and achieved ARE (Age Related Expectations)

- 8 pupils improved their score from KS2 scaled score

Using these tests 19/27 of the pupils showed significant progress based on scores alone.

### **Mathematics:**

Using GL assessments (PTM12) across the school we were able to measure all pupils against national standards of expected attainment. Pupils in receipt of Catch Up premium scored as followed:

- 6 pupils improved and achieved ARE (Age Related Expectations)
- 3 pupils improved their score from KS2 scaled score

Using these tests 9/29 of the pupils showed significant progress based on scores alone.

### **Conclusions:**

It is difficult to truly measure the impact of the catch up premium funding for the academic year 2016-17 due to:

1. The very different way in which pupil progress has been assessed at the end of Year 7
2. The evolution of the methods of assessment during the academic year
3. Changes in staffing of both the leadership and teaching of mathematics during the academic year

We are confident that all pupils have made progress throughout the year, although it can be argued that some have still to reach the expected standard of attainment. 4 pupils were disapplied from both reading and mathematics tests and are making good progress. These pupils are supported to raise their self-esteem and aspirations, by having success in small intervention groups and by closing the achievement gap on their peers.